Aug. 29: Understanding the Clinical Roots of Psychoanalysis: Using Freud’s case of Frau Emmy von N. as a starting point for discussion, we will explore the clinical problems that led to the development of psychoanalysis and which continue to lead clinicians to psychoanalytic theory today. We will trace Freud’s development of the concept of the dynamic unconscious and repression as it arose from his experience in treating hysterical patients by hypnosis and abreaction.

Reading:
Freud, S. (1895). Case II in Studies in Hysteria, Volume II, Standard Edition (S.E.) of the Complete Psychological Works of Sigmund Freud, ed. J. Strachey, Hogarth Press, London, 1955, pp.48-105. [Many of the seminars are based on readings from Freud. We suggest that you read Freud in the Standard Edition so that we are using the same text and have the same access to footnotes, editor’s comments and historical background. -- R.G.]


Sept. 5: Libido and Psychosexual Development: The centrality of the sexual drive and its implications for development. Why did Freud insist that the concept of sexuality was essential for psychoanalysis, and how did he understand sexuality and drive?

Reading:
Freud, S. (1905) Three Essays on the Theory of Sexuality. S.E., Vol. VII, pp. 231-243 (“Summary”) [While I encourage you to skim through the whole of the Three Essays (pp. 125-243), only the “summary” is required reading.]

Sept. 10: (Note: This is a Monday night) The Dynamic Unconscious, Psychic Determinism, and Intrapsychic Conflict: We will explore how Freud wove the concepts of a dynamic unconscious, dream theory, and psychosexual development into a general psychology.

Reading:

Sept. 19: Transference: early developments. We will explore how Freud came to understand issues of transference. This case history reads like a novel! As you read it, try to enjoy Freud’s writing style. Also, pay special attention to the POSTSCRIPT.
Reading:

Sept. 26: Countertransference. Understanding psychoanalytic psychotherapy as a two-person process.

Reading:

Oct. 3: The Working Alliance

Reading:
Greenson, R. (1967) Chapter 1, Section 1.33, pp. 45-48, in The Technique and Practice of Psychoanalysis, and Chapter 3, Sections 3.5 and 3.6, pp. 190-224. (There is a paper by Greenson on the same topic: (1965) The working alliance and the transference neurosis. Psa. Quarterly 34:155181.)

Oct 10, 17, 24; Nov 7 Instructor Steve Bennett, PhD

Oct. 10: Dreams I: Window into the Unconscious “The Interpretation of Dreams” is Freud’s seminal and most important writing. In it can be found at least the beginnings of almost all Freud’s ideas about psychoanalytic theory. He called the dream “the royal road to the unconscious.” You should be familiar with “The Interpretation of Dreams” and its place in the development of psychoanalysis. Today’s paper is Freud’s last statement on the subject of dreaming.

Dreams II: Modern Views on Dreaming The discovery of REM sleep in the early 1950's and the enormous amount of research which has occurred in sleep an dreaming profoundly affect the psychoanalytic view of the dream and enormously influence our view of the mental apparatus and how it functions.

Reading:

Supplemental Reading:
Course Outline for the “Mostly Theory” Course  
(Course Coordinator: Rebecca Goz, PhD)

Annuals 20, 5 (May 1990): 238-244.

Oct. 17: Instinct Theory This reading is a review of classic psychoanalytic concepts of instinct to the late 1960's. We will review these and then discuss more modern notions.

Reading:

Oct. 24: The Development of the Structural Theory: Freud’s growing clinical experience and his unflagging efforts to account for new findings led to the development of a new theory of mind in which mental events could be mapped within the interplay of id, ego, and superego.

Reading:

Nov. 7: Evidence and Theory Making in Psychoanalysis. Plus, wrap-up and integration of issues discussed. (Note: No reading assigned.)

Nov. 14, 28; Dec. 5, 12; Jan. 9, 16, 2008 - Instructor Lisa Tust, PhD
(Note 1: NO CLASS NOV 21 JUST BEFORE THANKSGIVING)
(Note 2: Please Purchase: Tyson, Phyllis & Tyson, Robert (1990). Psychoanalytic Theories of Development Integration. New Haven: Yale University Press. Hardback or paperback, ok. Whatever edition you get will be easy to follow by topic, even if pages might be different).

Nov. 14: Overview of the Developmental Process

Reading:

Supplemental Reading:
Course Outline for the “Mostly Theory” Course
(Course Coordinator: Rebecca Goz, PhD)


**Nov. 28 Infancy I**

**Reading:**


**Supplemental Reading:**


**HOLIDAY BREAK**

**Dec. 5 Infancy II**

**Reading:**

**Supplemental Reading:**


**Dec. 12 Psychosexual Development: Drives**

**Reading:**

**Supplemental Reading:**


**HOLIDAY BREAK**

**January 9, 2008 Psychosexual Development: Ego**

**Reading:**

**Supplemental Reading:**


**Jan. 16, 2008: Psychosexual Development: Superego**
Course Outline for the “Mostly Theory” Course
(Course Coordinator: Rebecca Goz, PhD)

Reading:

Supplemental Reading:


Tyson & Tyson (1990) Psychoanalytic Theories of Development: An Integration, Chapter 14 (Gender differences in superego development), pp. 228-249.